To: Management Authorities of Second Level Schools


1. A new syllabus for Religious Education was introduced in September 2000 and was examined for the first time in the Junior Certificate examination of 2003.

2. The syllabus indicates that the assessment of Religious Education will have two elements – (1) a final written paper, and (2) journal work. The titles for journal work for the Junior Certificate examination of 2019 were issued with Circular S94/17. The titles for journal work for the Junior Certificate examination of 2020 are attached, as are the titles for 2019.

3. These titles are common to Ordinary Level and Higher Level. Candidates are required to submit journal work on one title only.

4. The subject will be assessed externally at Ordinary Level and at Higher Level. At both levels, journal work will account for 20% of the marks. Please note that this mark allocation supersedes that given in the syllabus for Religious Education.

5. In undertaking journal work candidates may work in groups or undertake a visit or investigation as a whole class. However, each candidate must complete and submit an individual journal for assessment.

6. Guidelines for undertaking journal work are included in Religious Education - Guidelines for Teachers which was issued in June 2001.

7. The journal work must be submitted in a standard form in a booklet which will be supplied for that purpose by the State Examinations Commission. Candidates taking the examination in 2019 will be supplied with the booklet in 2018. Candidates taking the examination in 2020 will be supplied with the booklet in 2019.

8. Please bring this circular and the attached lists of journal work titles to the notice of the teachers concerned.

9. Please provide a copy of this circular to the appropriate representatives of parents and teachers for transmission to individual parents and teachers.

Philomena Mulvihill
Executive Officer
December, 2018
Prescribed Titles for Religious Education Journal Work 
in the Junior Certificate Examination of 2019

Two titles are given for each section of the syllabus. Candidates are required to submit journal work on one title only. Candidates may select any one from the following list of journal work titles:

Section A. Communities of Faith
a. 1. A profile of two ways that religious commitment is expressed by the members of a community of faith in Ireland today.

a. 2. A case study on the effect that the movement for unity between Christian denominations has on the lives of Christians in Ireland today.

Section B. Foundations of Religion – Christianity
b. 1. MATTHEW  MARK  LUKE
An examination of how the point of view of one of the above evangelists influenced the way that his Gospel came to be written.

b. 2. A case study on how Jesus’ teaching about the Kingdom of God impacts on the lives of Christians today.

Section C. Foundations of Religion – Major World Religions
c. 1. An examination of how an experience of revelation featured in the founding story of one of the following world religions: Buddhism, Hinduism, Islam or Judaism.

c. 2. A profile of how prayer can be a key feature in the daily life of members in one of the following world religions: Buddhism, Hinduism, Islam or Judaism.

Section D. The Question of Faith
d. 1. Research into the religious practices that are popular among adolescent believers in one of the following world religions in Ireland today: Buddhism, Christianity, Hinduism, Islam or Judaism.

d. 2. A reflection on how two experiences in life could give a person a sense of awe and wonder about the meaning of life.

Section E. The Celebration of Faith
e. 1. An investigation into how a sense of the sacred is expressed in worship by the members of one major world religion that you have studied.

e. 2. Religious icons can be described as symbolic images.
An exploration of the reasons why one such religious icon is used in prayer by a community of faith in Ireland today.

Section F. The Moral Challenge
f. 1. Research into the factors that influence the moral development of adolescents in Ireland today.

f. 2. An analysis of the reasons why stewardship is encouraged within one of the following major world religions in Ireland today: Buddhism, Christianity, Hinduism, Islam or Judaism.
Prescribed Titles for Religious Education Journal Work in the Junior Certificate Examination of 2020

Two titles are given for each section of the syllabus. Candidates are required to submit journal work on one title only. Candidates may select any one from the following list of journal work titles:

Section A. Communities of Faith
a. 1. An investigation into the ways that one religious order in Ireland is serving the needs of people today.

a. 2. ◆ BUDDHISM ◆ CHRISTIANITY ◆ HINDUISM ◆ ISLAM ◆ JUDAISM
A reflection on how an incident from the founding story of one of the above world religions influences the actions of believers today.

Section B. Foundations of Religion – Christianity
b. 1. An examination of the effect that living under the rule of the Roman Empire had on two Jewish religious groups in Palestine at the time of Jesus.

b. 2. After Jesus’ death some of his disciples helped in developing the First Christian communities.
A profile of the work done by one of Jesus’ disciples in the development of a First Christian community.

Section C. Foundations of Religion – Major World Religions
c. 1. An exploration of the ways that religious commitment is shown by believers in a place of pilgrimage associated with one of the following world religions: Buddhism, Hinduism, Islam or Judaism.

c. 2. Research the life story of either the founder or a person who played a key part in the development of one of the following world religions: Buddhism, Hinduism, Islam or Judaism.

Section D. The Question of Faith
d. 1. Different images of God are expressed in light, fire etc.
An exploration of the understanding of God/gods/the divine that is presented in two different images of God associated with a world religion that you have studied for the Junior Certificate.

d. 2. A survey of the questions about the meaning of life that are expressed in youth culture today through music, art etc.

Section E. The Celebration of Faith
e. 1. Research what is involved in an example of communal prayer and the purpose it serves within one the following world religions: Buddhism, Christianity, Hinduism, Islam or Judaism.

e. 2. An examination of how religious beliefs are expressed in two features of a building associated with one of the following world religions: Buddhism, Christianity, Hinduism, Islam or Judaism.

Section F. The Moral Challenge
f. 1. An evaluation of the importance placed on working for peace and reconciliation in the teaching of one of the following world religions: Buddhism, Christianity, Hinduism, Islam or Judaism.

f. 2. A case study about the role informing a person’s conscience plays in their growth towards moral maturity.